

Stanford Faculty Development Series

for the Assistant Professor



PROGRAM OVERVIEW

This program is offered by Clinical Professor of Medicine Alina Popa, M.D. who is one of 221 certified clinical teaching seminar facilitators around the world. The facilitator-training program offers career development opportunities for individual faculty participants, and simultaneously provides a mechanism for institutional improvement.

CURRICULUM

The clinical teaching curriculum covers seven educational categories. The seminars consist of didactic presentations, group discussions, role-play exercises, video vignette review, and personal and institutional goal setting. During a followup session, participants are encouraged to develop a set of recommendations for improving their institution's environment for clinical teaching.

- **1. Learning Climate**
- 2. Control of Session
- 3. Communication of Goals
- 4. Promotion of Understanding & Retention
- 5. Evaluation
- 6. Feedback
- 7. Promotion of Self-Directed Learning

If you would like more information about this series, please email <u>aa@medsch.ucr.edu.</u>

